



TALALA ELEMENTARY

GRADES K- 5 CURRICULUM NIGHT

Dr. Kristin Elliott – Principal

Ms. Judi Pappas – Assistant Principal

School Improvement Plan 2023-2024

Focus Areas

- Guided Reading Instruction
- Guided Math Instruction
- Social Emotional Learning
- Involving families to strengthen home/school connection



School Improvement Plan 2023-2024

Focus Areas

Weekly Professional Learning Community Meetings focused on Reading, Math, and Social Emotional Learning best practices to increase student growth on district and state assessment measures.

School Improvement Plan 2023-2024

Focus Areas

All teachers will collaborate weekly to discuss the focus/topic of each guided group in reading and math, as well as the activities each group completed. Teachers will plan for small group instruction using data to drive reading and math groups.

School Improvement Plan 2023-2024

Focus Areas

Increased involvement with families to strengthen the home / school connection to better support our students. This will be provided through communication, family events, and parent teacher conferences.

School Improvement Plan 2023-2024

Focus Areas

As a school, we will focus on increasing positive and specific feedback given to students to increase student engagement and decrease behavior referrals.

COMMON ASSESSMENTS

- Fountas and Pinnell Reading (1:1 conversational reading assessment)
- NWEA MAP (Reading, Math) – Fall, Winter, Spring
 - STEP Testing for Reading
- ISA- 5th Grade
- IAR State Assessment Grades 3-5

WHAT IS IMSA?

- Science, technology, engineering, and math (STEM) enrichment program for interested, talented, and motivated students in 4th-5th grade
- 64 hours of content time per year
- Schools apply to partner with IMSA

IMSA STUDENT SELECTION PROCESS

Student Selection Process

- Grade 4-5
- Motivated, talented, and interested
- Complete application with essay
- Teacher recommendation

Student Commitment

- Participate in all scheduled IMSA FUSION after school sessions and activities during the year—good attendance!
- Be a good team member!
- Be a problem solver!
- See real-world applications of science and math!
Have fun!

PBIS

Positive Behavior Intervention Supports

- Tier 1 Universal Discipline Management System
- ROARS Expectations- Respectful, Organized, Appropriate, Responsible and Staff Expectations.
- Teachers will utilize Response to Behavior to refocus and redirect student behavior in the classroom.

PBIS

Positive Behavior Intervention Supports

- Tier 2 and Tier 3 Behavioral Supports for students needing more assistance.
- Zones of Regulation to help students identify their emotions and regulate them.
- Staff provide dojo points for students following expectations. Students can redeem points in the school store throughout the year.

Class Dojo App

- Please make sure you are connected to your child's class on Class Dojo.
- Our goal is 100% of all our families will be connected to Class Dojo this school year.
- Class Dojo is a great way to see how many points your child is earning. You can also keep up with school announcements and make comments/ ask questions staff can answer.
- You can contact your child's teacher through Class Dojo as well to get information or ask questions.

Discipline- Senate Bill 100

SB100 refers to Illinois Public Act 99-456. The bill became law in August 2015, but advocates and educators continue to call it by its easy-to-remember name, SB100.

- This law created guidelines to limit school suspensions and expulsions while encouraging proactive programs and services for students with behavioral challenges.
- Its goals were to limit lost instructional time, to reduce the racial disproportionality of school exclusions, and to encourage educators to engage with the social-emotional needs of their students."

Restorative Justice

- Restorative/Peace Circles
- Mediations
- Restorative conversations
- Social Emotional Learning Curriculum
- Implemented 5 C's for Behavior Supports
- Zones of Regulation
- Restorative Consequences

Second Step Curriculum

- *The curriculum is for Kindergarteners through fifth grade and features age appropriate lessons with catchy songs, fun games, and other engaging activities that develop social-emotional skills.*
- *Children learn how to make friends, manage their emotions, solve problems, and deal with peer pressure.*
- *This is a PBIS Tier One Social Emotional Curriculum that is provided to all students at Talala Elementary.*

Questions

If you have any questions or need support please contact Dr. Elliott or Ms. Pappas at 708-367-2560 or through our emails listed below.

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- Thank you for attending our K-5 curriculum night!

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